

The word discipline comes from the Latin *disciplina* which means learning. This must be balanced with the purpose of a Code of Conduct which is to ensure that one child's behaviour does not diminish the educational experience of the other students. We recognize that effective disciplinary action must seek to involve students in the modification of their behaviour through student, parent and teacher interactions.

At Braemar discipline rests on the **Restorative Justice** model. It is our intent to educate our students about the impact of their actions on others, to hold our students accountable for their actions in a constructive and meaningful way, and to provide an opportunity for them to make amends to those they have affected. We want to provide our students with opportunities to learn vital skills necessary to develop healthy relationships and to give victims a chance to be heard, to heal, and to see improvement in a situation. The school understands that the development of appropriate behaviour can be a long term process that requires patience, empathy and persistence.

Braemar recognizes the significant negative impact that bullying or harassment (verbal, physical, emotional, or cyber) can have on a school and its students. It adversely affects our students' ability to learn, and our school's ability to educate its students. Bullying will not be accepted on school property, at school-related activities, or in any other circumstances that would have a negative impact on the school climate.

Naturally, we expect that adherence to our Code of Conduct will extend to all school activities, events and trips, especially if these take place off of school grounds. Our conduct in public places speaks strongly to the greater community of the values we hold.

The tenets of The Virtues Project inform our Code of Conduct.

Expectations for the Use of Information Technology and the Internet:

Braemar House School internet technology must be used in accordance with School policy and may not be used or accessed for any illegal purposes, including but not limited to harassment, threats, pornography, or violence.

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BRAEMAR HOUSE SCHOOL

CODE OF CONDUCT



A Policy designed to support each child's right to learn.

At Braemar House School, we believe that everyone has the right to *learn* and *teach* in an environment that is *safe, welcoming* and *respectful* of people and property. We believe that *all* behaviors have *consequences*, and that *Students, Staff* and *Parents* share the responsibility for *demonstrating, supporting* and *reinforcing appropriate behaviour*. We view education as a *joint responsibility* shared by *students, their families, staff* and *the community*.

2020-2021

Reasons for Expected Behaviour	Expected Behaviour
We want a safe physical and emotional environment where individuals can learn and play	<ul style="list-style-type: none"> Control your own behaviour Respect everyone's personal space, keep hands and feet to yourself Keep the school environment free of hazards and report unsafe situations Take care of school and personal property Know the school and classroom rules and follow them No verbal abuse, no put downs, bullying, teasing, name-calling.
We want our school environment to be open, peaceful, orderly and courteous.	<ul style="list-style-type: none"> Speak and treat others as you would like to be spoken to and treated Play fairly, i.e., take turns and share equipment; follow game rules; agree on game rules before you start Respect the Teacher's right to teach Treat visitors to the school (i.e., classroom, assembly) politely
We want our school community to care about individuals.	<ul style="list-style-type: none"> Use caring and supportive language and actions Offer to help others who need a hand Be sensitive and responsive to others' feelings
We want everyone in our school community to feel secure that they will be treated fairly, in a respectful and trustful manner.	<ul style="list-style-type: none"> Act in a fair manner Provide everyone an opportunity to state their views and have their views heard and respected Be honest, dependable and trustworthy Trust students to be responsible
We want our school community to strive for excellence.	<ul style="list-style-type: none"> Take pride in individual, class, school and family achievements Cooperate with and encourage each other, so everyone can do their best Do all you can to help yourself learn

Examples of **Minor, Moderate and Severe** Behavioural Infractions:

In School

Minor Offences

1. Unprepared for class, not completing work
2. Disruption (talking, out of seat, disturbing others)
3. Running in hallways
4. Loud noise in hallways, bathrooms
5. Unintentional profanity/inappropriate language (not personal)

Moderate Offences

1. Persistent unpreparedness for class, not completing work
2. Refusal to comply with a reasonable request
3. Persistent class disruption
4. Persistent defiance of authority, disrespect
5. Pushing and shoving (Severe Offence if injury occurs)
6. Improper use of Internet
7. Repeatedly leaving class
8. Disrespectful use of school property

Severe Offences

1. Persistent refusal to comply with a reasonable request
2. Bullying or harassment (verbal, physical, emotional or cyber)
3. Verbal/written threat, harassment, intimidation or extortion towards others
4. Fighting (throwing punches) or assault
5. Vandalism or Theft
6. Flagrant disrespect
7. Persistently leaving class
8. Leaving school without permission
9. Profanity, vulgarity, inappropriate gestures to students or adults
10. Possession of weapons i.e., knives, firearms; possession of alcohol, drugs, tobacco

On Playground

1. Disputes over equipment
2. Interruption of games
3. Unfair play (not taking turns)

1. Repetitive problems on playground
2. Provoking 'physical' behaviour
3. Verbal putdowns, cursing, unacceptable language
4. Exclusion

Each case is different, school leadership personnel will determine when to move from one step to the next. In some situations, parental involvement or suspension will be immediate. As well, a progressive approach may be necessary and the consequences more severe as misbehaviours reoccur and as the student gets older. If suspension occurs, the Education Committee and Board of Directors are informed

